



Rebecca Baibak

PRINCIPAL
INTEGRUS ARCHITECTURE
SEATTLE, WASHINGTON

Rebecca has dedicated her career to understanding how learning environments can capture the imagination of students and strengthen communities. She has focused on the design of educational facilities in the Midwest and Pacific Northwest, after receiving degrees in Business and Architecture from Aquinas College and the University of Detroit-Mercy. As a Principal at Integrus Architecture, she leads the Educational Group—balancing complex programmatic and curriculum needs with environmental responsibility. She is an active member of the Association for Learning Environments (A4LE) speaking locally and nationally and is currently co-chairing the Early Childhood Committee for the AIA Committee of Architecture for Education (AIA CAE).

Jeffrey D. Chambers

DIRECTOR OF DESIGN & CONSTRUCTION
ARLINGTON PUBLIC SCHOOLS
ARLINGTON, VIRGINIA

Jeff has been involved in the design and construction of facilities for education for four decades as an educational facility planner and architect. As the Director, Design and Construction of Arlington Public Schools, Jeff applies his experience, expertise and leadership working with consultants on the planning, design, and construction of all capital improvement projects in the School Division. Under his direction, projects must be both environmentally and educationally sustainable in addition to being cost effective to construct. Good design and sustainable results do not have to add cost to a project provided systems and materials are maximized. To address growth in a rapidly urbanizing county, Arlington has built new facilities and refreshed others for new uses in recent years.

All projects are required to facilitate the educational program as a tool for learning and to meet LEED Silver minimum certification. Jeff is a longtime member of the American Institute of Architects—CAE, Accredited Learning Environment Planner with A4LE and a LEED Accredited Professional BD+C.

Alissa Harrington

SENIOR INSTRUCTIONAL DESIGN SPECIALIST
MCDANIEL COLLEGE
WESTMINSTER, MARYLAND

Alissa draws from more than 25 years of industry experience as an instructional designer and technology educator. As the Senior Instructional Designer for McDaniel College, she partners with faculty to develop engaging online, and hybrid learning experiences using sound pedagogical methods for higher education, and adult education. She specializes in the theory and practice of Universal Design for Learning (UDL) and active learning strategies. Alissa is dedicated to creating inclusive learning environments and is knowledgeable of federal and state information accessibility law (Section 508), as well as international standards related to usability and accessibility (WCAG). In addition to her role at McDaniel, she is also an Instructional Designer for Johns Hopkins University's Center for Safe and Healthy Schools. Alissa holds a degree in Education from Towson University, and currently serves as the Education Liaison for the American Institute of Architects' Committee on Architecture for Education (AIA CAE).

Judy Hoskens

PARTNER
BNDRY STUDIO
MINNEAPOLIS, MINNESOTA

Judy's passion lies in creating environments that welcome and embrace ALL learners. Her strengths include facilitating authentic community engagement conversations that meaningfully involve all stakeholders. Her expertise includes all phases of project development from pre-design, planning and programming through design and construction, providing solutions that are both visionary and achievable. Her influence extends nationally and internationally having served as Chair and Chair-Elect of the two leading educational associations: Association for Learning Environments (A4LE) and AIA's Committee on Architecture for Education (AIA CAE). In 2013, she was awarded the Lifetime Achievement award from A4LE recognizing her contributions to the profession of educational planning and design. Her insatiable curiosity fuels her passion to continually explore the edge of learning. ■