



# Acing the Assignment

In September, five jurors from around the country met to judge this year’s Architectural Portfolio. Like the juries before it, this year’s panel established its own criteria for determining citation winners and other outstanding education designs.

Awarded projects exhibited clarity of concept, innovation and creativity in response to the specifics of program, users, community and site.

Specifically, high-achieving designs demonstrated:

- Sustainable design
- Adaptability/versatility over time
- High-quality construction and materials
- Budget-conscious implementation
- A sense of place/location/region
- Student engagement
- Healthful interior and exterior environments
- Engagement with the surrounding community, where applicable
- Unobtrusive safety measures
- Prioritization of wellbeing and security
- Appropriate scale ■



Randy Deutsch



Chris Elcock



Cheryl Jacobs



Virginia E. Marquardt



Carey Upton

**“Very confident and dynamic design on reclaimed industrial land. Stimulating space with a lot of facade on the floor plan ensuring good daylighting. This is how you manage color and energy. Very simple, clean, fun and inviting exterior and interior design!”**

WILLIAM W. CAUDILL CITATION, P. 18-19

**“A statement building that lives up to its billing. Materials used and location are well considered and selected. Nice textures and use of integrated graphics. An inspired space in which to do science.”**

LOUIS I. KAHN CITATION, P. 20-21

**“Welcoming exterior and dramatic interior structure. The beams reflect water movement and demonstrate a clear sense of understanding of what takes place inside. A beautiful and functional design.”**

SPECIAL CITATION, P. 22

**“The juxtaposition between the old and new is wonderful! Sensitive and refined attention to detail. A beautiful jewel of a building sited between two historic buildings.”**

SPECIAL CITATION, P. 23

**Well-proportioned. Handsome interior spaces. Net-zero ready. A lovely project that is all about the students: how they learn in future-focused environments, respecting and learning from our environment and surroundings, and being good stewards.”**

SPECIAL CITATION, P. . 24-26