

Craig George

ASSISTANT SUPERINTENDENT OF OPERATIONS • CARROLLTON CITY SCHOOLS • CARROLLTON, GA.

Craig George, assistant superintendent of operations for Carrollton City Schools, just completed the supervision of two major school construction projects that have made their mark on the Georgia map—a \$44 million replacement high school project and the first regulation-size indoor field facility in the state. The new Carrollton High School fills the same footprint as the former school, a challenging task that was accomplished in phases so that students could still attend school during the three-year construction period. The indoor facility also features an auxiliary gym and practice facilities, all used for a variety of sports and activities.



George oversees the maintenance and operations of all facilities on the district’s centralized 130-acre campus that houses four schools serving more than 5,000 students: Carrollton High School (9-12), Carrollton Junior High (7-8), Carrollton Upper Elementary School (4-6), and Carrollton Elementary (PreK-3). In addition, he is responsible for the district’s school nutrition and transportation departments.

George has 26 years in the public education arena, serving as a teacher, coach, and transportation director before assuming his current duties five years ago. He has an undergraduate degree from Shippensburg University of Pennsylvania, a master’s from Jacksonville State (Alabama), and educational specialist credentials from Lincoln Memorial University.

Rebekah Fried

PROJECT MANAGER, DESIGN & CONSTRUCTION • NOVA SOUTHEASTERN UNIVERSITY • FORT LAUDERDALE, FLA.

Rebekah Fried is a Project Manager for the Office of Facilities Management, Design & Construction, at Nova Southeastern University, which has 11 campuses across Florida and one in Puerto Rico. Previously, she spent 10 years at Gresham, Smith & Partners, where she focused on health care design and specialized in freestanding emergency departments. Fried has a Bachelor of Architecture degree from the University of Miami.

Scott Moir, AIA, CDT

ASSOCIATE • GWWO, INC. • BALTIMORE, MD.

Motivated by the effect his work has on learners’ educational experiences, and by extension their daily lives, Scott Moir has focused his more-than-20-year career on a wide range of educational projects. He has brought his design, technical, and project management skills to a variety of projects at the K-12 and collegiate levels. Additionally, Moir has been involved in visitor center and museum projects that further learning beyond traditional environments with work at several national parks and George Washington’s Mount Vernon. His desire for lifelong learning and making a positive difference in the world influences the spaces he plays a role in creating.



Moir has engaged in numerous professional and community organizations, most recently serving as repeat presenter for Baltimore’s Building Congress & Exchange Builder-In-Training workshop. He is a volunteer for Habitat for Humanity, and is working on the design and helping to facilitate the adaptive reuse of three rowhomes for the SAFE Alternative Foundation for Education’s Workforce Development Center in Baltimore’s Franklin Square neighborhood.

Moir enjoys cooking, traveling, playing trivia games, and spending time with his wife and daughter. He graduated in 1999 from the University of Tennessee Knoxville with a Bachelor of Architecture degree.



Agatha Vonderberg

ARCHITECT • BRAY ARCHITECTS • MILWAUKEE, WIS.

Agatha Vonderberg is an architect with Bray Architects in Milwaukee, Wis., where she leads planning and design efforts for multiple education projects. After receiving her Master of Architecture degree from the University of Oregon, Vonderberg began her career as an Architectural Technician at HOK in Chicago where she worked on projects in a variety of markets including health care, hospitality and retail.

With more than 10 years in the industry, Vonderberg has honed her architectural and design skills to specialize in K-12 educational planning and visioning. As an Educational Planner at Bray Architects, she leads project teams to create dynamic, functional educational environments that inspire teaching and learning. Like an extension of the client team, Vonderberg dives deep—researching the mission, shadowing students and staff, understanding goals, and personally experiencing the values of the school and community. In doing so, she uncovers the best solutions for a successful learning environment.

Vonderberg helps clients—from school board members to superintendents to students and educators—envision solutions that align with the school’s educational goals, curriculum, pedagogy, and unique local characteristics.

She is passionate about creating inspiring educational environments to enhance the way students learn and teachers teach. In 2019, she was listed as a Women in Construction Honoree by the Wisconsin Daily Reporter and has worked on many award-winning educational projects. Vonderberg’s design process is intuitive, nimble and open-minded, helping her adapt to an ever-changing education system. ■



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