



2019 ARCHITECTURAL PORTFOLIO
JURY (FROM LEFT): GREG PRUITT,
THEO PAPPAS, SUSAN MORGAN,
AND OLIVIA GRAF DOYLE.

OLIVIA GRAF DOYLE

Partner and Design Principal • Architecture for Education, Inc. (A4E) • Pasadena, Calif.

Olivia Graf Doyle is a Partner and Design Principal with Architecture for Education, Inc. (A4E), a Pasadena, Calif.-based, women-owned architectural practice, where she leads all planning and design efforts for the firm's extensive portfolio of K-12 and higher education projects. Graf Doyle serves as Co-Chair of the American Institute of Architects' Committee on Architecture for Education (AIA-CAE) K-12 Sub-Committee, a nationally appointed position.

Graf Doyle is a frequent speaker at education-focused conferences, including EdSpaces, CASBO, NSTA and the CA STEAM Symposium.

SUSAN T. MORGAN, AIA, LEED AP BD+C

Project Manager, Associate Partner • BKV Group • Minneapolis

Susan Morgan's career began in Boston working for firms that collectively provided a foundation for design excellence. Her initial focus was in the K-12, library, and historical preservation realms. Morgan's portfolio expanded to higher education, including award-winning projects for Harvard University, the University of Pennsylvania, and Boston University. Over 15 years, Morgan has established strong working relationships with clients by resolving the unique complexities that each project and context present. She has managed work at a range of scales, specializing in complex renovation projects and rehabilitation of historic structures. Morgan is a passionate advocate for each project, from early programming and stakeholder engagement through regulatory submissions, detailed contract document development, and execution during construction.

Morgan holds a Master of Architecture from the Massachusetts Institute of Technology (MIT), and a Bachelor of Science in Architecture from Washington University in Saint Louis, where she received the Sam Fox School of Design & Visual Arts Distinguished Young Alumni Award in 2011. Her work also is informed by her personal passion for learning, which she has nurtured as a co-chair of the AIA Higher Ed subcommittee for the Committee on Architectural Education, by leading research and development of a holistic pre- and post-occupancy protocol, and as a faculty member at the Boston Architectural College, teaching graduate-level courses in onsite and online Master of Architecture programs.

THEO PAPPAS AIA, ALEP, NCARB, LEED AP

Senior Planner, Associate • Stantec Architecture • Detroit

Theo Pappas has more than 35 years of experience as an architect/designer and planner of projects for education at all levels – from early childhood to higher education. He has developed a keen awareness of the perspective of students and educators when approaching any project that deals with spaces for learning. In addition, Pappas brings extensive expertise in two major components of education – fine arts (both visual and performing), and career technical education, where he has established himself as a thought leader through his involvement in award-winning CTE projects and numerous presentations and interaction with local, regional and national CTE organizations.

Pappas serves as the Lead Educational Planner and CTE Thought Leader for Stantec Architecture. His role on a project usually begins with engaging a client, local partners, user groups, teachers and students to develop a vision for the project and a thorough program for creating the design and a project budget. He is a strong proponent of student-centered design and a process-based methodology that integrates pedagogy with planning and design. Pappas also is active internally with Stantec research and benchmarking teams to develop new ideas and approaches for designing learning environments.

Pappas received his his Bachelors and Masters degrees in Architecture from the University of Michigan. He is a licensed architect in Michigan and Ohio, and he is NCARB certified and LEED AP accredited. He is also an Accredited Learning Environment Planner (ALEP), and is member of the American Institute of Architects, where he has served as a board member for the Detroit and Michigan Chapters. Pappas has been involved with the AIA Committee on Architecture for Education, and co-chaired its 2015 International Conference in Detroit. He has been an active with A4LE, including as a board member when he chaired its 2010 Conference in Grand Rapids on "Re-Learning Learning."

GREG PRUITT, RA

During Greg Pruitt's 34 years of experience in architecture and facility planning, his primary focus has been K-12 educational facilities. He has worked for architectural firms in the Atlanta area as a project manager and contract administrator on numerous renovations, additions, and new schools. He has a bachelor's degree in architecture and is a registered architect in the state of Georgia.



Pruitt is the Facilities Planning Manager with Forsyth County Schools, the seventh-largest school system in Georgia with more than 50,000 students. The system has built 23 new or replacement schools since 2000; it now has 38 schools, and four more are expected to open by 2022 in the rapidly growing suburban county. Pruitt manages projects from schematic building design through permitting and the pre-construction coordination process.

Pruitt also is active in the Georgia Chapter of A4LE (Association for Learning Environments), which provides opportunities for continuing education and collaboration with other architects and facility planners throughout the state. He is passionate about providing school designs that successfully and efficiently support the evolving teaching and learning environments of today. ■



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