



MEET THE JURY



2015 ARCHITECTURAL PORTFOLIO
JURY: AGRON, DOLNY, VAN GALEN,
WILBOURNE

JOE AGRON

**Editor-in-Chief/Associate Publisher
American School & University**

Joe Agron has guided AS&U's editorial direction for the past 28 years, and has helped influence and shape current national school infrastructure issues. Besides being referenced by such national press as The Wall Street Journal, The New York Times, USA Today, US News & World Report, ABC News, NBC News and CNN, Joe authored a number of industry-exclusive reports and assisted with the introduction of the Education Infrastructure Act of 1994. His "Facilities Impact on Learning" series of special reports won national acclaim and helped bring the poor condition of the nation's schools to the attention of many in the U.S. Congress, U.S. Department of Education and the White House.

Joe is a three-time recipient of the prestigious Jesse H. Neal Award—which is the equivalent to the Pulitzer Prize for business journalism. Joe has participated on a number of industry panels, including serving as a senior advisor to the Federal Emergency Management Agency (FEMA) on its "Safe Schools" manual; on a committee funded by the U.S. Department of Energy to explore challenges faced by the nation's education institutions in regards to energy management, indoor air quality and a host of environmental issues; and on the review panel for the ASBO/National Clearinghouse for Educational Facilities "Maintenance and Operations Guidelines and Practices in Schools Guide."

MARK N. DOLNY, AIA, LEED AP

**Associate Principal, ARC/ Architectural Resources
Cambridge • Cambridge, Mass.**

As an Associate Principal at ARC/ Architectural Resources Cambridge, Mark focuses on creating innovative and adaptable academic environments for higher education clients. Mark's management experience has ranged from life science and teaching facilities to performing arts centers and student housing.

Dedicated to fulfilling not only his client's sustainable goals but also his firm's, Mark heads ARC's in-house sustainable efforts – including advancing ARC's participation in the AIA 2030 Commitment – working to promote green office practices as well as carbon-neutral design. Mark is also a leader in guiding Building Information Modeling (BIM) implementation on ARC's large, complex projects.

DAVID M. VAN GALEN, AIA, LEED AP

Design Principal, Integrus Architecture • Seattle

As Design Principal at Integrus Architecture, David leads the creative process for the firm's learning environment projects. With degrees in both planning and architecture, he brings a broad-based, community-centered approach to the design of 21st Century learning within the context of the built environment. He is committed to the development of collaborative learning settings, inquiry-based instruction, the role of socialization and learning, family and community involvement, adaptation of emerging technologies, and a sensitivity for sustainable solutions.

David has more than 30 years of experience, including 20 years in the design of K-12 and higher education facilities. His leadership has elevated the status of the firm's K-12 portfolio, resulting in numerous significant awards from both design professionals and educational leaders at the local, regional and national level.

David currently serves as co-chair for the AIA Committee on Architecture for Education (CAE) K-12 Education Subcommittee. He is also an active member of the AIA Seattle Chapter and a member of the Society for College and University Planning.

MICHAEL (MIKE) WILBOURNE

**Director of Capital Improvements,
Fulton County Schools • Atlanta**

Mike is the Director of Capital Improvements for Fulton County Schools, a 95,000-student school system located in Atlanta. Mike has more than 25 years of K-12 school design and construction experience, both in the private and public sectors, for school systems throughout Georgia. Mike currently is in charge of the overall administration of Fulton County Schools' \$650 million capital improvement program and oversees the development and implementation of future capital improvement plans for new construction, additions and renovations.

Mike's department works with the individual schools, various school system departments and outside consultants to provide long term planning to ensure that existing and future facilities are adequate to meet the needs of the school system's educational programs.

Mike has a degree in Architecture from the University of Tennessee and a Masters of Business degree in Real Estate from Georgia State University. 