



MEET THE JURY



2016 ARCHITECTURAL PORTFOLIO JURY:
AGRON, PAGE, ASH, MELLUIISH

JOE AGRON

Editor-in-Chief/Associate Publisher
American School & University

Joe Agron has guided AS&U's editorial direction for the past 28 years, and has helped influence and shape current national school infrastructure issues. Besides being referenced by such national press as The Wall Street Journal, The New York Times, USA Today, US News & World Report, ABC News, NBC News and CNN, Joe authored a number of industry-exclusive reports and assisted with the introduction of the Education Infrastructure Act of 1994. His "Facilities Impact on Learning" series of special reports won national acclaim and helped bring the poor condition of the nation's schools to the attention of many in the U.S. Congress, U.S. Department of Education and the White House.

Joe is a three-time recipient of the prestigious Jesse H. Neal Award—which is the equivalent to the Pulitzer Prize for business journalism. Joe has participated on a number of industry panels, including serving as a senior advisor to the Federal Emergency Management Agency (FEMA) on its "Safe Schools" manual; on a committee funded by the U.S. Department of Energy to explore challenges faced by the nation's education institutions in regards to energy management, indoor air quality and a host of environmental issues; and on the review panel for the ASBO/National Clearinghouse for Educational Facilities "Maintenance and Operations Guidelines and Practices in Schools Guide."

BILL ASH, AIA, LEED A

Design Principal • SmithGroupJJR

A designer and architect over 20 years of experience, Bill Ash focuses on complex building solutions for educational environments, providing design leadership for a wide range of project typologies. He is a member of SmithGroupJJR's National Higher Education Practice and has worked with progressive colleges and universities across the nation, including Michigan State University, Georgetown University, Indiana University, University of Southern California and University of North Carolina Chapel Hill.

Bill brings to bear a passion for design and an acute awareness that it is always an inclusive endeavor - leveraging the insights, experience and perspectives from a rich array of constituencies - and that when successfully implemented, good design produces architecture that is a functional, inspirational and aesthetic embodiment of each university's place, people and mission.

An active member of the American Institute of Architects,

Bill is a licensed professional architect in North Carolina and a LEED Accredited Professional. Bill graduated from Lawrence Technological University with a Bachelor of Science in Architecture degree, followed by Southern California Institute of Architecture (SCI-Arc), where he earned a Master of Architecture.

ERIK PAGE

Project Leader • Davenport Community School District,
Davenport, Iowa

Erik Page is in his fifth year of project management for Iowa's third largest school district. Davenport Community School District has 29 schools that serve Davenport and surrounding communities in a mixture of rural and urban settings. Major projects include full-scale mechanical replacement with geothermal solutions, repurpose of a three-story medical office building into an alternative high school, and a \$22 million addition of an auditorium and natatorium to an urban high school campus. Erik holds a Bachelor of Science degree in Civil Engineering from University of Wisconsin Platteville.

KATHERINE SPEICHER MELLUIISH, AIA, LEED A
Associate • GWWO, Inc./Architects

As an Associate at GWWO, Inc./Architects, Kathy Melluish exhibits a passion for the design of innovative spaces, forms, and environments, which sensitively respond to the specific constraints and opportunities of each unique project. Focusing primarily on educational facilities, her experience includes the design and management of projects at the primary, secondary, and collegiate levels. Kathy is an advocate for rigorous design processes and serves as one of GWWO's in-house design resources, working with project teams to ensure that each project's design expands beyond traditional notions of context to purposefully include cultural, social, and historical aspects.

Kathy has served as an adjunct faculty member for Morgan State University, Towson University and the University of Maryland, and participates as both visiting critic and student mentor for various architectural and design programs within the region. She holds a Masters of Architecture from the University of California, Berkeley and a Bachelor of Architecture, with an Interdisciplinary Minor in Architectural History, from the Pennsylvania State University. She is currently on the Board of Directors for PSU's Architecture Alumni Group and is a member of the Baltimore Chapter of the AIA. 🌿